**Besteiro Middle School**

**8th Grade Career and Technical Education**

**Course Syllabus**

**Course Instructor: Mr. Ross Rogers**

**Room: 126**

**Email:** **rrogers@bisd.us**

**Supplies Needed: Binder or Folder**

**Notebook paper**

**Black or Blue Ink pen OR Pencil**

**An electronic device which will allow you to connect to the internet**

**Course Description:** This course helps to prepare students to be career and college ready.

This course will expose students to a broad range of career opportunities as well as college

choices. During the course, students will work on their Individual Learning Plans. Students will also utilize multiple learning platforms such as Apex, Lexia, Summit K12, kuder, Brain Pop, etc.  which will aid students in enrichment in reading writing and content skills which are necessary for successful promotion, higher academics preparation,  and State Assessment Mastery.

Evaluation:

 Activity Percentages                                                        Grading Scale

 Class work/Homework15%                                               90 – 100 A

Projects 25%                                                                      80 – 89 B

Quizzes 10%                                                                      70 – 79 C

Unit Test 50%                                                                     60 – 69 D

Total 100%                                                                         0 – 59 F

**Assignments, lessons, and/or Directions will be provided  in the Google classroom.**

Besteiro Wildcats will be expected to:

1. Be Positive – Attitude can make all the difference in the classroom.

A good attitude will ensure success and more fun.

2. Taking Ownership of our Learning – Learning is within your grasp. Be the

best you can be and take pride in what you may learn.

3. Working toward our Goals – It can be fun to set goals. Strive to be the

best you can be.

4. Empowered to reach Excellence - All students can achieve

excellence by completing the daily work and activities.

5. Respecting our Differences –Respect each other, all the time and

everywhere you go.

6. Students are expected to regularly attend class, communicate with teacher through video, email, phone, remind, etc.

7. Students must submit assignments by the due date.

8. Students will be expected to ask questions any time there is a confusion, I am looking forward to assisting with all your questions.

**Habit 1: Be Proactive**

• Arrive to class prepared with Leadership Notebook, Pen/Pencil, Paper, and Binder

with assignments so you may get full credit.

• Arrive on time to class before the tardy bell and sit in your assigned seat.

• Go to the restroom between classes. (3 passes each 9 weeks)

• When absent, be sure to get the missing assignment and complete within 3 days.

• Class is dismissed by the teacher. Remain in your seat until permission is given.

**Habit 2: Begin with the End in Mind**

• Be prepared with all materials (Leadership Notebook, Paper, Pen/Pencil)

• Set Short term goals for each day and each week. Set long term goals.

**Habit 3: Put First things First**

• Enter the classroom, sit in your assigned seat, write down the Learning Target &

answer the question(s) from the board.

**Habit 4: Think Win-Win**

• Try to do your very best even when it is challenging.

• Be respectful to others and their abilities in the group.

**Habit 5: Seek First to Understand: Then to be Understood**

• Listen to and read all instructions when given.

• Write down all notes during instruction.

• Remain seated and quiet during instruction.

• Be respectful to peers and visitors when they enter the room.

• Listen quietly to guest speakers.

**Habit 6: Synergize**

• Work together as a group.

• Understand that each person is valuable and be respectful to all in the group.

**Habit 7: Sharpen the Saw**